ABOUT THE BOOK
Once upon a time there was a little old lady who was not afraid of anything until one windy autumn night, while walking in the woods, she hears CLOMP CLOMP.
“I’m not afraid of you,” says the little old lady. But the noises keep growing. CLOMP CLOMP, WIGGLE WIGGLE, SHAKE SHAKE, CLAP CLAP....and the little old lady who was not afraid of anything has the scare of her life! But by using her head and coming up with a great idea, the little old lady finds that all turns out just right in the end.

INTRODUCING VOCABULARY
Find two words that go together and tell why..
<table>
<thead>
<tr>
<th>Lady</th>
<th>Glove</th>
<th>Herbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basket</td>
<td>Silver</td>
<td>Shoes</td>
</tr>
<tr>
<td>Moon</td>
<td>Chair</td>
<td>Cottage</td>
</tr>
<tr>
<td>Afternoon</td>
<td>Shirt</td>
<td>Basket</td>
</tr>
<tr>
<td>Scarecrow</td>
<td>Dark</td>
<td>Home</td>
</tr>
</tbody>
</table>

PRE READING SENTENCE STARTERS
Choose one sentence starter to complete. Add ___ more sentences on the topic.
1. Walking alone in a forest
2. Things some people fear are
3. People gather herbs because
4. Reasons to walk fast are

HIGHER ORDER QUESTIONS
1. Suppose the old lady met only the shoes on the path. How would the story change?
2. The little old lady kept saying she was not afraid. Was this true? Why or why not?

SEQUENCING
Cut apart the story strips and put them in order to tell the story. Add capital letters and punctuation marks where they belong.
1. she met a shirt two gloves and a hat
2. went for a walk in the forest.
3. she ran home and sat in her chair
4. the next morning she found a scarecrow
5. she met two big shoes and a pair of pants
6. one afternoon a little old lady
7. on her way home
8. she met a huge scary pumpkinhead

SING THE STORY (Tune: Are You Sleeping?)
Little old lady (name)
Little old lady (name)
In the forest (where)
In her cottage (where)
Gathering and walking (what)
Running and whispering (what)
Read this book. Read this book.
(Use the pattern to write about the pumpkinhead.)

WRITING ACTIVITY
What could you do with a scarecrow?
You could ___________________________
And you could ________________________
It would be fun to ____________________
And _________________________________
This is what you could do with a scarecrow.

WRITING ACTIVITY
Look at the scarecrow
That grew from some clothes
Slowly, slowly from some clothes
In the garden it grew and grew
Look at the scarecrow
It’s brand new.
(Use the same pattern to write about something else that changes.)

RESEARCH ACTIVITY
Finding out about pumpkins.
Find the answer to these questions.
1. Where are pumpkins found.
2. How big does a pumpkin grow?
3. How long does it take a pumpkin to grow from a seed?
4. What are pumpkins used for?
Use the answers in this story:
Some pumpkins have their own ________________________
Where they take ___________________ to grow.
Sometimes they grow as big as ________________________
And sometimes people _____________________________
But to this very day, some pumpkins have their own _______________________

FIVE SENSES REPORT
Under each heading list at least three words to describe a forest.
<table>
<thead>
<tr>
<th>Sights</th>
<th>Sounds</th>
<th>Smells</th>
<th>Colors</th>
<th>Tastes</th>
</tr>
</thead>
<tbody>
<tr>
<td>lady</td>
<td>woman</td>
<td>forest</td>
<td>pumpkin</td>
<td></td>
</tr>
<tr>
<td>cottage</td>
<td>clomp</td>
<td>wiggle</td>
<td>collect</td>
<td></td>
</tr>
<tr>
<td>shake</td>
<td>herbs</td>
<td>clap</td>
<td>nod</td>
<td></td>
</tr>
<tr>
<td>afraid</td>
<td>boo</td>
<td>scare</td>
<td>spice</td>
<td></td>
</tr>
<tr>
<td>middle</td>
<td>silver</td>
<td>shining</td>
<td>windy</td>
<td></td>
</tr>
</tbody>
</table>

EXAMPLE: Which word does not belong?
shining spices windy
(Windy does not belong because it has a short i.)