ABOUT THE BOOK
It had been a long winter and the snow was falling. Annie could not find Taffy anywhere. Annie waited and waited but her cat did not return so Annie decided to make some corn cakes and leave them at the edge of the woods to attract another small animal to be her pet. She could not believe it when a moose, a wildcat, a bear and a stag appeared. What will Annie do? Will she ever see Taffy again?

TO INTRODUCE THE BOOK
Suppose that your family was ready to sit down to lunch when the doorbell rings and four friends come to visit. You have just enough food on the table for your family. Working in groups of four, rank order what you would do first, second, third and last.
1. Add more water to the soup, cut the sandwiches in half and ask the visitors to join you.
2. Don’t answer the door.
3. Go to the store and get more food.
4. Ask the visitors to wait while the family has lunch.

SING THE STORY
Choose words to complete each line in the song.
Tune: Hush Little Baby
day cakes away there found bear pet
Once upon a winter day
Little Taffy ran (1)________________
Annie walked the frozen ground
But her pet could not be (2)________
With corn (3)________________ she hoped to get
An animal to be her (4)___________
Moose and stag and growling (5)________
No small pet was eating (6)__________
Then spring came, they went away
Taffy came back home to (7)__________

SEQUENCING
Put he sentences in order to tell the story. Add capital letters and periods where needed.
1. Annie wants to find a new pet
2. Taffy wanders off into the woods
3. Taffy comes back with a new family
4. There is no more corn meal
5. When spring comes the animals leave
6. Annie makes corn cakes for the animals

THE DATA BANK
Use the information in the bear Data Bank in the patterns that follow.

<table>
<thead>
<tr>
<th>Eats</th>
<th>Lives</th>
<th>Does</th>
</tr>
</thead>
<tbody>
<tr>
<td>fish</td>
<td>N. America</td>
<td>hunts</td>
</tr>
<tr>
<td>insects</td>
<td>woods</td>
<td>hibernates in winter</td>
</tr>
<tr>
<td>berries</td>
<td>Alaska</td>
<td>makes bed of grass</td>
</tr>
<tr>
<td>rodents</td>
<td>mountains</td>
<td>weighs 1 lb at birth</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Looks Like</th>
<th>Has</th>
</tr>
</thead>
<tbody>
<tr>
<td>brown fur</td>
<td>moist snout</td>
</tr>
<tr>
<td>four legs</td>
<td>five-toed feet</td>
</tr>
<tr>
<td>5-8 ft tall</td>
<td>sharp claws</td>
</tr>
<tr>
<td>500-700 lbs.</td>
<td>immense strength</td>
</tr>
</tbody>
</table>

Compare/Contrast Pattern
If I had the __________ of a ___________
I would ____________________________
And I’d ____________________________
But I wouldn’t ______________________
And
Because ______________________ (do/does) that.

Descriptive Pattern
Hey kids! I have a __________ for sale. It’s the handiest thing you will ever want to own since it can __________ and __________________ and __________________ and the greatest thing about it is __________

“If I Were” Pattern
Name the thing you want to be.
Where is it found?
One thing it would do for someone else.
A second thing it would do.
Repeat the first line.

If I were a blanket
All snug in your bed
I would curl all around you
And keep you warm from toe to head
If I were a blanket.

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